



Objectives

- Understand the appropriate taste-testing method for your objective
- Describe the processes for testing a recipe with staff and students
 Understand how to determine whether a recipe is acceptable at each
- stage and how to calculate an approval ratingExplain how promotional activities are essential to the success of school nutrition programs
- Describe how promotional activities contribute to a healthy school nutrition environment
- · Identify opportunities to launch or expand promotional activities
- · Identify resources for promotional activities



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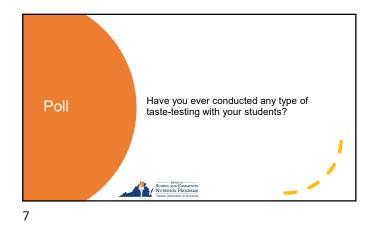
Professional Standard Learning Codes

- Communications and Marketing 4000
 Nutrition 1000
- $_{\odot}$ Nutrition Education (1200)











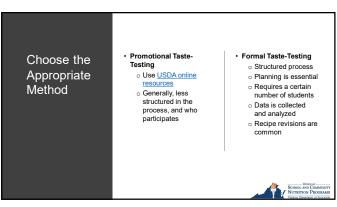
Decide on Your Taste-Testing Objective

- I want students to try new menu items or foods.
- I want students to become more aware and educated about new menu items and foods.
- I want students to try a recipe and gather their feedback to revise the recipe.

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Taste-Testing & Grant-Funded Recipe Development Projects

- 1. Understand the parameters for taste testing
- 2. Set an approval rating aligned with project requirements
- 3. Ensure the stated number of students participate in the process

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Taste Testing Phases

- 1. Nutrition Staff Taste-Testing
- 2. Student Taste-Testing
- 3. Recipe Acceptance

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Taste-Testing: Nutrition Staff

- When: Before testing with the students
- Who: Recipe development team
- Why: To pre-test the recipe and make adjustments
- What: Small batch ~25 servings
- How: Staff evaluation checklist





Informal Taste-Testing: Students and/or Staff

- When: After staff taste-testing and approval
- Who: Students and/or staff
- Why: To check and adjust the recipe
- What: Less than 50 servings
- · How: No formal ballots required

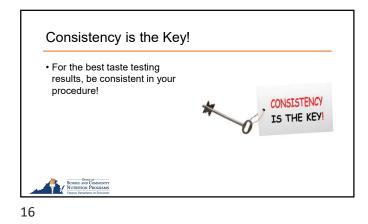
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Formal Taste-Testing: Students

- When: After informal taste testing and approval
- Who: Up to three tests of 50+ students
- Why: To achieve the 70% approval rating
- What: Recipe as typically served
- How: Formal ballots





Student Taste-Testing Components

- 1. Informing & educating
- 2. Taste Testing
- 3. Evaluation

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Informal and Educating Ideas

- Tell them why a new recipe was developed
- Identify the different ingredients that make up the recipe
- Describe how it was prepared
- Tell the students what nutrients the ingredients provide and how they help the body
- Show where the local ingredients are grown on a state or county map

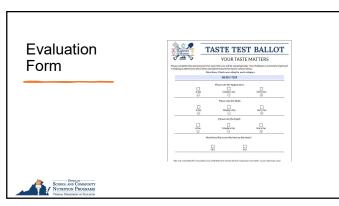


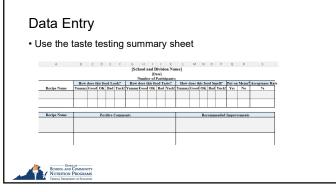


Evaluation Guidelines

- Provide the students with a taste testing ballot. The VDOE-SCNP has developed taste testing ballots for elementary school and secondary students.
- Read off the instructions and options for younger students or students who look hesitant or confused.
- If there is time, ask the student for open-ended feedback at the bottom of each form.
- Minimize student interaction, if possible, as peer influence is a factor.







Additional Insight

- Calculate a percentage for each response category for taste, look, and smell questions.
- Example: 50 students tested the recipe. For the appearance, 15 said they were a fan, 30 were maybe a fan, and 5 were not a fan.
- The calculations for each response category: 15 divided by 50 multiplied by 100 equals 30%
 30 divided by 50 multiplied by 100 equals 60%
 5 divided by 50 multiplied by 100 equals 10%

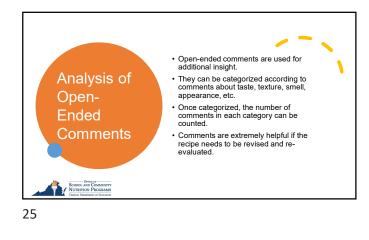
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Calculating the Approval Rating

- To calculate the approval rating, use the question asking if the students would like to see it on the menu.
- Example: 50 students tested the recipe. 10 students said they would like it on the menu.

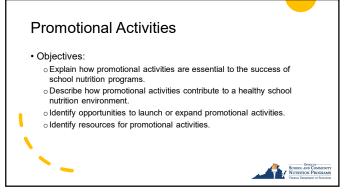
 $_{\odot}$ The approval rating is: 10 divided by 50 multiplied by 100 equals 20%



Summary

- Taste testing is an activity that can be used to: • Encourage the consumption of new menu items and foods • Increase awareness and education about different foods • Test and revise a new recipe
- · Identify your objective
- Choose the appropriate method
- Conduct the taste testing
- Use the results to inform your original objective





Identify the Goal of the Promotion



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Increase Milk Selection at Breakfast

- Specific: Increase milk selection at three elementary schools where breakfast milk selection is currently low, at less than 50% of meals served including milk.
- Measurable: Increase milk selection to 70% of all breakfast meals served to include fluid milk.
- Achievable/Attainable: Yes, with the appropriate promotion and monitoring.
- Relevant: Very much so! Milk is an important source of calcium and protein for school-aged children.
- Time-Bound: Establish a date, such as April 15, 2024.





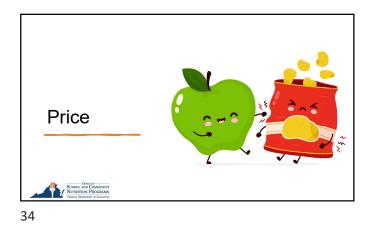


Essential to Your Success

- 1. You have an opportunity to "sell" the tangible and intangible benefits of your school nutrition program
- 2. It's a great way to connect with your customers
- 3. You may educate or clarify details about your services to an expanded customer base
- 4. Promotional activities work!







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Breakout Activity Responses

- What were your objectives?
- How did you structure the promotion?
- What went well?
- What challenges did you face, and what might you do differently next time?

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• Were there measurable effects of the promotion?









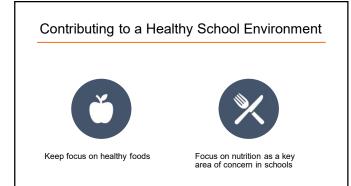
Tried and True

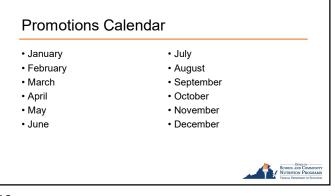
- National School Lunch Week: October 14-18, 2024
- National School Breakfast Week: March 4-8, 2024
- Virginia Farm to School Week: October 7-11, 2024
- Crunch Heard 'Round the Commonwealth: October 7-11, 2024 (one day)



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Get the Word Out!

- Friends!
- Division-wide and community advocates
- Participation in wellness fairs
- Community events















