



USDA Funding and Non-Discrimination Statements:



Objectives

- Define scratch cooking, speed scratch cooking, and convenience foods.
- Recall the benefits of scratch cooking.
- Identify equipment and ingredients needed for successful scratch cooking in school nutrition.
- Describe steps in taking a convenience food menu item to a scratch cooked recipe.



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Professional Standards – Learning Codes

- Standardized Recipes (1140 & 2100)
- Equipment Purchasing and Maintenance (3520)

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Definitions

ICN Definitions

- Convenience foods
- Speed-scratch food preparation
- Scratch-based food preparation



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Benefits of Scratch Cooking: Let's hear it from you!



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Greater Ingredient Control

- Fewer supply chain issues
- Confident in what you serve
- Easier to make modifications
- · Incorporate cultural inclusivity



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Perceived Barriers

- Cost
- Labor
- Culinary Skills



Culinary Skills Workshop for Managers 2023 Survey Results

- Perceived importance of increasing the amount of scratch cooking in managers' schools
- Measured the mean rating on a scale of 1 (very unimportant) to 5 (very important), which showed neutral to somewhat important ratings
 - o Pre-survey: 3.44
 - o Post-survey: 3.66
- Change was statistically significant



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Culinary Skills Workshop for Managers 2023 Survey Results

- Measured the mean rating on a scale of 1 (very unimportant) to 5 (very important)
- Perceived importance of increasing the amount of locally procured foods offered in managers' schools on the post-survey o Mean rating: 3.60
 - Neutral to somewhat important
- Perceived importance of increasing offerings of culturally inclusive meals in manages' schools on the post-survey
 - o Mean rating: 3.56
 - $_{\odot}\,\text{Neutral}$ to somewhat important



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Where Do You Begin?





Inventory

- Equipment
- Ingredients
- Labor
- Staff morale
- Community support

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Equipment

- Knives and cutting boards
- Measuring cups and spoons
- Mixing bowls
- Whisks
- Spatulas
- Bench scrapers
- Mixing spoons



VINGINIA DEPARTMENT

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More Equipment

- Commercial grade blenders & food processors
- Storage containers
- Sheet pans



A	SCHOOL NUTRITION PROGRAMS
	VINGINIA DEPARTMENT OF EDUCATION

Small Equipment

- Steamtable pans
- Perforated Pans
- Scales





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Large Equipment

- Multiple ovens
- Tilt skillet
- Steamers
- Combi ovens



SCHOOL NUTRITION PROGRAMS
VINGINIA DEPURTMENT OF EDUCATION

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Cooler/Freezer Ingredients

- Dairy products cheeses, plain yogurt
- Eggs
- Unseasoned lean meats and meat alternates
- Flatbreads
- Fresh and frozen fruit
- Fresh and frozen vegetables





Dry Ingredients

- Spices & herbs
- Mayonnaise
- Oil canola and/or olive
- Vinegar
- · Canned tomato products
- · Canned or dry beans
- · Nut/seed butters
- Baking supplies (white whole wheat flour, baking powder, baking soda, oats)





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Labor

- Current culinary skill level
- Training
- MPLH
- Organization





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Community Support

Getting community groups and stakeholders involved in your school



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Where to Start

- USDA Recipes
- VDOE Recipes
- Healthy School Meals
- Current Recipes
- VA Standardized Recipe Development Manual



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Convenience Burrito

Benefits

- Minimal labor
- · Product consistency

Challenges

- Limited flavors
- Sodium concerns
- Undesirable textures of meat and/or tortilla
- Dependent on processor/distributer
- Environmental concerns
- No creativity



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Convenience to Speed

- Speed scratch
 - oValue-added food products with additional ingredients
 - oMinimal production steps
 - oProduce a student-approved menu

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Speed Scratch Burrito

- Value-added food products with additional ingredients
 - o Added canned pinto beans
- Minimal production steps
 - o No change to taco meat
 - o Shredded cheese
- Produce a student-approved menu item
 - o New tortilla
 - Local bakery
 Softer texture

 - Student approved!



Speed-Scratch Benefits & Challenges

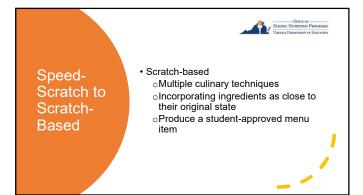
- · Added more plants
- Selected tortilla
- · Incorporated local foods

Challenges

- · Limited flavors & use of meat
- Sodium
- · Undesirable textures
- · Dependent on processor/distributer



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Scratch-Based Burrito

- Multiple culinary techniques
 Ocook meat in tilt skillet or steamer
 - $_{\odot}\,\text{School}$ made spicy salsa with VA local tomatoes
- Incorporating ingredients as close to their original state
 - o Raw meat
 - o School-made taco seasoning
 - $\circ\,\text{Canned pinto beans}$
 - $\circ\, \text{Shredded cheese}$
- Produce a student-approved menu item
 - $_{\odot}\,\text{Fresh}$ and flavorful!



Scratch-Based Benefits & Challenges

- All the speed scratch benefits plus:
 - o Local ingredients

 - Flavor variation
 Control sodium and added sugars
 o Ingredient versatility

 - Not depended on processor/distributor



Challenges

- Culinary skill
- Labor
- Equipment

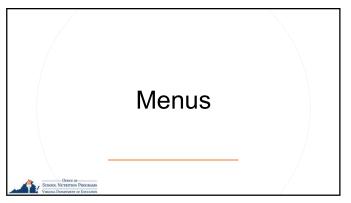
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Packaged Muffin to Scratch Muffin

- Ingredient control
- Marketing
- Taste Testing



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Monday:	Thursday:
 Cheeseburger or hamburger 	 Orange chicken (pre-made kit) with brown rice or cobb
 French fries (from frozen) 	salad
o Burger salad	 Steamed broccoli
o Watermelon	 Baby carrots
Tuesday:	o Pears
Soft beef tacos (with frozen taco meat) or chicken	Friday:
quesadilla (convenience food)	 Pepperoni pizza or cheese pizza
o Spanish rice	 Canned corn
 Refried beans (from can) 	 Side salad
 Lettuce and salsa 	o Apple slices
o Grapes	
Wednesday:	
 Chicken nuggets or Sunbutter and jelly sandwich (individually wrapped) 	
 Whole grain roll 	
 Mashed potatoes (from dry) 	OFFICE OF
Canned green beans	SCHOOL NUTRITION PROGR







