Manager’s Corner

Food Presentation

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Institute of Child Nutrition
The University of Mississippi

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PURPOSE
Improve the operation of child nutrition programs through research, education and training, and information dissemination.

VISION
Lead the nation in providing research, education, and resources to promote excellence in child nutrition programs.

MISSION
Provide relevant research-based information and services that advance the continuous improvement of child nutrition programs.

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Institute of Child Nutrition

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Professional Standards

SERVING FOOD – 2200

Employee will be able to correctly and efficiently serve food portions to meet all USDA school meal pattern requirements and encourage healthy food selections including those for special diets.

2230 - Serve food to maintain quality and appearance standards.

Introduction

Manager’s Corner: Food Presentation is designed for managers to use in training their staff. Each lesson is roughly 15 minutes. Manager’s Corner: Food Presentation provides a method for empowering managers to train their staff. This lesson plan contains the following:

- learning objective,
- statement explaining the importance of the topic,
- list of materials,
- instructions on how to present the information,
- questions to ask staff, and
- an activity to strengthen or refresh the knowledge of the staff.
Objective: Identify principles of good food presentation to increase the likelihood of students selecting a reimbursable school meal.

Why it is important: Food presentation is so important because sight is one of the first senses we use to judge something before we taste it. The food could be delicious, but if it does not look appealing, students are less likely to taste it. Spending more time on garnishes, colors, and shapes can provide an appealing presentation.

Materials included in this document:
- Principles of Good Food Presentation Handout
- Food Garnishing by Color Handout.

Instruction:
Answer the questions below, then have a discussion with the manager and other staff.

Questions for the staff:
- What do you think about when you place food on your serving line?
- Why do you think food presentation is important?
- What is the benefit to good food presentation?
- What can you contribute to improve food presentation?
Activity Instructions:

As a group, review the day’s menu items. Decide what colors and types of garnish would be appropriate for each dish. Decide how the serving line should be set up and ways the staff can make it more appealing to students. At the end of the activity distribute the Principles of Good Food Presentation Handout and Food Garnishing by Color Handout.
Principles of Good Food Presentation Handout

Good food presentation is important. It grabs the students’ attention as soon as they enter the serving area. Good food presentation increases eye appeal and stimulates an appetite. Before planning for school lunch, here are some tips to keep in mind.

Increase Eye Appeal

Light
• Make sure serving areas are well lit. Consider under-counter or track lighting to enhance the appearance of foods.

Color
• Avoid using poor quality ingredients.
• Proper cooking is a must! It ensures bright, crisp colors.
• Garnish the food.
• Plan the fruits and vegetables in your menus to include at least two colors.

Shapes
• Add interest by combining natural shapes or creating new shapes.
• Vary the cuts in the food and shapes of food on the line.
• Surprise customers with unexpected shapes—cut food into triangles instead of squares, diamonds instead of rectangles.

Simplicity
• Place garnish in the center, side edge, or corner(s) of the pan.
• Clean lines attract the eye and focus the attention.
• Added decorations should enhance the food, not compete with it.

Height
• Keep serving pans full, making it easy for students to see the complete array of options.
• Add height to meals with other ingredients. For example, adding shredded lettuce to a sub sandwich adds little cost but increases appeal to students.
• Choose containers that add height to the line.
Principles of Good Food Presentation Handout, continued

Stimulate the Appetite

Senses
- Make food more appealing by allowing students to experience it using their five senses.
  - Sight: seeing beautifully presented food encourages students to select and try it.
  - Smell: smelling the aroma enhances the attraction to food and increases the anticipation to taste it.
  - Taste: tasting fresh, well-prepared food provides positive experiences physically and emotionally.
  - Touch: feeling a variety of textures and temperatures enhances the enjoyment of the meal.
  - Hearing: the sound of crisp, crunchy food makes it fun to eat.

Texture
- Make food fun by providing finger foods that add sensory stimulation and make sample tasting easy.
- Choose textures that complement each other.
- Contrast textures in a dish.
  - Serve toasted sesame seeds sprinkled on green beans.
- Weave texture through the menu.
  - Serve crusty garlic bread, tender ravioli, and crunchy broccoli salad.

Vary the temperatures of foods
- Serve hot vegetable soup with a cool, crisp green salad, and crackers.

Use Specialty Bars for Fun
- Use specialty bars to expand your cafeteria and make it a fun and ever-changing eating scene.

Other Quick Tips:
- Put fresh fruits and vegetables to the front of the serving line. By offering these selections first, students will select more instead of racing past them once they pick up their hot item.
- Pre-portion cooked vegetables and place the vegetables so students can help themselves.
- Display whole fruits in baskets near the register. Add a sign advertising these choices.
- Add static clings to the sneeze guard to remind students to select fruits and vegetables.
- Jazz up the names of the menu items and add signage to your serving line.
- Display a sample meal, including salad and vegetable dish, for students to see before entering the line to make their selections.
- Offer tasting samples of new items as students enter the serving line, or pass them around the lunchroom while they are eating, so they can taste test the fruit or vegetable before it is offered on the line. Promote these as “free samples.”
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<th>Red</th>
<th>Yellow/Orange</th>
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References


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