



# School Nutrition S.T.A.R. Program

Strategies \* Training \* Action Plans \* Resources

Workforce Development and Job Skills Training

## Peer-to-Peer Facilitation Checklist

Peer: \_\_\_\_\_

**Directions:** Please evaluate your peer's facilitation skillset by checking the box that most accurately aligns with your observation.

Observation:	Never	Sometimes	Always
Referred to material but was not dependent on it			
Revealed knowledge of subject taught			
Displayed confidence through body language			
Displayed relaxed body language			
Demonstrated eye contact			
Avoided distracting body movements			
Smiled			
Answered questions with confidence			
Engaged all learners			
Energetic			
Varied voice tone, volume, and inflection			
Spoke clearly			
Adjusted training delivery rate (pace/speed)			

### Additional Notes:

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