

**Name that Regulation! Instructions**

**for**

**Introduction to  
School Nutrition Leadership**

**3 Hours**



**2020**

	<b>Child Nutrition</b>	<b>Advanced Child Nutrition</b>	<b>Health and Safety</b>	<b>Financial Management</b>	<b>Program Management</b>	<b>Federal Programs</b>
<b>100</b>	Richard B Russell Act page 11	Non–Traditional Breakfast Service page 85	Food Safety Program Based on HACCP page 28	Non-Profit Food Service page 20	Severe Need page 84	Last Operating Day of October page 30
<b>200</b>	Point Of Service page 23	Smart Snacks page 43-44	Food Safety Inspections page 28	Unit Meal Price page 21	Record Keeping Eligibility page 29	New Pre-K Guidelines page 38-39
<b>300</b>	Overt Identification page 27	Administrative Review page 35	Wellness Policy page 41-42	Unpaid Meals page 24-25	Income Eligibility Guidelines page 50	Smart Snack Definition of Day page 45
<b>400</b>	Meal Service page 22	Infant and Pre-K page 38-39	Team Nutrition page 103	Paid Lunch Equity Tool page 31	Categorical Eligibility Guidelines page 48	After School Snacks page 93-94
<b>500</b>	Seven cents Certification page 33-34	School Food Service Authority page 19	Dietary Guidelines for Americans page 37	Non-Program Foods/ Revenue Calculation page 31	Verification page 63	Outreach to At Risk Low Income Schools page 90

### **Before Playing:**

1. Count off so that there are four teams
2. Each team will spend approximately one to two hours reviewing their assigned pages from the USDA Federal Regulations handout
3. Instructor will review pages 3-14.
4. After the Instructor reviews their assigned pages each individual in the group will be assigned page numbers to review.
5. Depending on group size one or more individuals from each group will review the following pages:
  - 15-38
  - 39-62
  - 62-85
  - 86-106
6. Each team member will have thirty minutes to one hour to review individually. During this time they will highlight important information from each page. After their individual review time participant's will share their information with the rest of the team.
7. After the one to two hours of review, the game can begin.

### **Game Rules:**

1. To start a new game, start the Name that Regulation! PowerPoint
2. Ask a Team to select a category and value; read it aloud.
3. Once the question has been read press start the timer on the Power Point by clicking any button.
4. Identify the page number the answer can be found after the team has their turn.
5. Once the question has been answered press the home button to choose another category.
6. Each team that has the correct answer may add points to their score.

**Note:** At the end of the game the winning team can be awarded prizes.

**If game is taught by ICN:** ICN staff will include some of our resources for prizes in your toolkit.

