Name that Regulation! Instructions

for

Introduction to
School Nutrition Leadership

3 Hours

2020
<table>
<thead>
<tr>
<th>100</th>
<th>Child Nutrition</th>
<th>Advanced Child Nutrition</th>
<th>Health and Safety</th>
<th>Financial Management</th>
<th>Program Management</th>
<th>Federal Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Richard B Russell Act page 11</td>
<td>Non-Traditional Breakfast Service page 85</td>
<td>Food Safety Program Based on HACCP page 28</td>
<td>Non-Profit Food Service page 20</td>
<td>Severe Need page 84</td>
<td>Last Operating Day of October page 30</td>
<td></td>
</tr>
<tr>
<td>200</td>
<td>Point Of Service page 23</td>
<td>Smart Snacks page 43-44</td>
<td>Food Safety Inspections page 28</td>
<td>Unit Meal Price page 21</td>
<td>Record Keeping Eligibility page 29</td>
<td>New Pre-K Guidelines page 38-39</td>
</tr>
<tr>
<td>300</td>
<td>Overt Identification page 27</td>
<td>Administrative Review page 35</td>
<td>Wellness Policy page 41-42</td>
<td>Unpaid Meals page 24-25</td>
<td>Income Eligibility Guidelines page 50</td>
<td>Smart Snack Definition of Day page 45</td>
</tr>
<tr>
<td>400</td>
<td>Meal Service page 22</td>
<td>Infant and Pre-K page 38-39</td>
<td>Team Nutrition page 103</td>
<td>Paid Lunch Equity Tool page 31</td>
<td>Categorical Eligibility Guidelines page 48</td>
<td>After School Snacks page 93-94</td>
</tr>
<tr>
<td>500</td>
<td>Seven cents Certification page 33-34</td>
<td>School Food Service Authority page 19</td>
<td>Dietary Guidelines for Americans page 37</td>
<td>Non-Program Foods/ Revenue Calculation page 31</td>
<td>Verification page 63</td>
<td>Outreach to At Risk Low Income Schools page 90</td>
</tr>
</tbody>
</table>
Before Playing:

1. Count off so that there are four teams
2. Each team will spend approximately one to two hours reviewing their assigned pages from the USDA Federal Regulations handout
3. Instructor will review pages 3-14.
4. After the Instructor reviews their assigned pages each individual in the group will be assigned page numbers to review.
5. Depending on group size one or more individuals from each group will review the following pages:
   - 15-38
   - 39-62
   - 62-85
   - 86-106
6. Each team member will have thirty minutes to one hour to review individually. During this time they will highlight important information from each page. After their individual review time participant’s will share their information with the rest of the team.
7. After the one to two hours of review, the game can begin.

Game Rules:

1. To start a new game, start the Name that Regulation! PowerPoint
2. Ask a Team to select a category and value; read it aloud.
3. Once the question has been read press start the timer on the Power Point by clicking any button.
4. Identify the page number the answer can be found after the team has their turn.
5. Once the question has been answered press the home button to choose another category.
6. Each team that has the correct answer may add points to their score.

Note: At the end of the game the winning team can be awarded prizes.

If game is taught by ICN: ICN staff will include some of our resources for prizes in your toolkit.