Manager's Corner

Meal Quality and Acceptability

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Code: 2230 Maintaining Food Quality

and Appearance

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Institute of Child Nutrition

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PURPOSE

Improve the operation of child nutrition programs through research, education and training, and information dissemination.

VISION

Lead the nation in providing research, education, and resources to promote excellence in child nutrition programs.

MISSION

Provide relevant research-based information and services that advance the continuous improvement of child nutrition programs.

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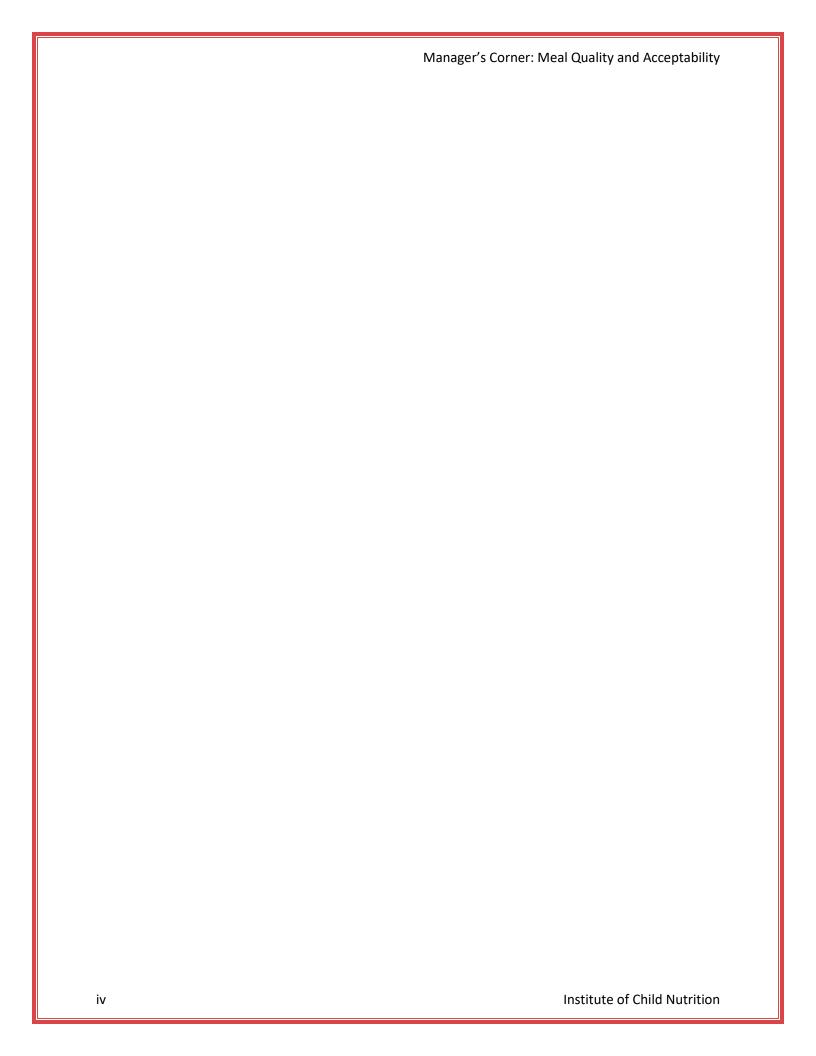
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Professional Standards

SERVING FOOD - 2200

Employee will be able to correctly and efficiently serve food portions to meet all USDA school meal patterns requirements and encourage healthy food selections including those for special diets.

2230 – Maintaining Food Quality and Appearance Serve food to maintain quality and appearance standards.

Introduction

Manager's Corner: Meal Quality and Acceptability is designed to empower managers to use in training their staff. Each lesson is roughly 15 minutes. This lesson plan contains:

- Learning objective
- Statement explaining the importance of the topic
- List of materials
- Instructions on how to present the information
- Questions to ask staff
- An activity to strengthen or refresh the knowledge of the staff

Lesson Overview

Instructions for lesson:

- Review the lesson objective and background information.
- Review why it is important.
- Ask staff the questions.
- Facilitate the activity outlined.
- Provide time for staff to ask questions.

Objective: Identify the visual characteristics of quality foods and prepare foods that meet the program's meal quality standards.

Background information: Providing a high-quality meal is an important job of child nutrition programs. Meal quality is one of the characteristics that affect how satisfied a customer is with a food item. As child nutrition professionals, it is necessary to judge the quality of each food item before it is placed on the serving line.

Some examples of factors related to meal quality include: variety, flavor, attractiveness of food on the serving line, choices that allow students to meet cultural and ethnic preferences, access to fresh foods, and etc.

Why it is important: The saying, "We eat with our eyes first" is true for all people but especially for children and teens. Making sure the food that is served looks pleasing can help increase the level of satisfaction from customers.

Questions for Staff

- How can we increase the quality of our meals?
 Possible answers:
 - Utilize batch-cooking to ensure freshness.
 - Hold foods at the correct temperature for service.
 - Hot foods hot and cold foods cold.
 - Follow recipes, including preparing foods to proper cooking temperatures and doneness.
- Broccoli on the serving line is bright green and tender. Would this be considered an acceptable quality item?

Yes, bright green and tender broccoli looks beautiful on a serving line and is inviting.

Manager's Corner: Meal Quality and Acceptability

 How can meal quality and acceptability positively affect the school nutrition program?

Possible answers:

- o Increase in participation
- Increase program integrity

Please note: The answers provided are only examples and are not an inclusive list of possible responses.

Activity: Meal Quality

Activity materials included in this document:

- Meal Quality
- Meal Quality Answer Key

Materials provided by the school nutrition operation:

- Copies of handouts
- Writing utensils

Activity Instructions:

- Print the handouts.
- Verbally deliver food quality characteristics included in this training to staff.
- Ask the staff to answer the questions included in this training.
- Facilitate the activity.
- Have staff discuss and reflect on ways they can improve meal quality as a team.

Meal Quality

Instructions:

Look through the list of items in the food items box. Complete the activity by placing the food items in the appropriate column: Acceptable Quality or Unacceptable Quality. For each unacceptable quality item identified, write down a way to prevent that issue from happening again.

	Food Items	
Over steamed broccoli	Golden brown chicken breast	Mashed blueberries
Crisp garden salad	Overcooked green beans	Fluffy brown rice
Burnt cheese pizza	Warm yogurt	Bright green asparagus
Golden corn kernels	Vegetable soup with no liquid	Bright red strawberries
	Acceptable Quality	
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	Acceptable Quality
Crisp garden salad	
Golden corn kernels	
Golden brown chicken breast	
Fluffy brown rice	
Bright green asparagus	
Bright red strawberries	

Unacceptable Quality
Over steamed broccoli
Burnt cheese pizza
Overcooked green beans
Warm yogurt
Vegetable soup with no liquid
Mashed blueberries

How to Improve the Unacceptable Quality
Follow the recipe, ensure all ingredients are used and all steps are followed
Check recipe for accuracy and adjust if needed (adjust with recipe writer)
Use the correct serving utensil, so items are not crushed
Maintain time-temperature controls of food (hot foods served hot, cold foods
served cold)
Set a timer for cooking times
Check equipment for malfunctions (oven too hot/cold)

Manager's Corner: Meal Quality and Acceptability

Reference

United States Department of Agriculture. (2015). *Professional standards for school nutrition professionals*. Retrieved from https://www.fns.usda.gov/school-meals/professional-standards



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