DESIGNING AN **EMERGENCY PREPAREDNESS PLAN**

PLAN DO CHECK ACT

TEMPLATES



Institute of Child Nutrition

The University of Mississippi

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PURPOSE

Improve the operation of child nutrition programs through research, education and training, and information dissemination.

VISION

Lead the nation in providing research, education, and resources to promote excellence in child nutrition programs.

MISSION

Provide relevant research-based information and services that advance the continuous improvement of child nutrition programs.

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CHAIN OF COMMAND

To reduce possible confusion, identify the chain of command early in the development stage. Provide a copy of the chain of command to school administrators and school nutrition personnel. Identify the Emergency Preparedness Team coordinator(s) or other school officials who will determine when to activate plan. Include a calling system to ensure a method for contacting everyone. Post the chain of command in a common location at each school nutrition operation. Designate specific responsibilities for each of the Emergency Preparedness Team coordinators.

Name				
(H) Phone	(W) Phone		Cell Phone	
Home Address				
Name				
Position		E-mail _		
(H) Phone	(W) Phone		Cell Phone	
Position		E-mail _		
(H) Phone	(W) Phone		Cell Phone	
Home Address				
Name				
Position		E-mail _		
(H) Phone	(W) Phone		Cell Phone	
Homo Addross				

Form Revised on

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DELEGATION OF TASKS

This list provides routine tasks of the foodservice operation. Use this list during the time of foodservice disruption. If the designated individual is unavailable to perform the task, the Emergency Preparedness Team coordinator(s) should delegate the task to another individual.

Feeding Site	
Food Service Director or Manager	
Task	Responsible Individual(s)
Manages the foodservice operation	
Local officials	
State officials	
Public officials	
Schedules employees Maintains inventory of food, supplies, and bottled water Assists in menu planning based on inventory, available utilities, water supply, and storage space Reports and documents any loss of	
Maintains reimbursement records Determines available storage space for donations	
Schedules clean-up	
Writes thank-you notes to	
Prepares and presents certificates	
Form Developed on	Form Revised on





DRIVERS AND TRANSPORTERS

Identify local individuals that can assist in transporting food and supplies for the school nutrition operation in an emergency. Some examples are bus drivers, truck drivers, food vendors, and factory workers.

Name				
Company				
Position		E-mail _		
(H) Phone	(W) Phone		_ Cell Phone	
Home Address				
Name				
(H) Phone	(W) Phone		Cell Phone	
Name				
Company				
Position		E-mail -		
(H) Phone	(W) Phone		_ Cell Phone	
Home Address				
Name				
Company				
Position		E-mail _		
(H) Phone	(W) Phone		_ Cell Phone	
(,				



EMERGENCY PREPAREDNESS TEAM COORDINATORS

Identify Preparedness Response Team coordinators who can respond in the event of a school nutrition disruption. Indicate the chain of command. Consider alternate communication measures such as carriers as part of the Emergency Preparedness Team.

	Name		
SCHOOL NUTRITION DIRECTOR	(H) Phone	(W) Phone	Cell Phone
	E-mail		
	Home Address		
	Name		
MEAL	(H) Phone	(W) Phone	Cell Phone
PRODUCTION OORDINATOR	E-mail		
	Name		
INVENTORY/	(H) Phone	(W) Phone	Cell Phone
RECORD OORDINATOR	E-mail		
OCHDINATOR	Home Address		
	Name		
FIRST AID	(H) Phone	(W) Phone	Cell Phone
OORDINATOR	E-mail		
	Home Address		
KITCHEN	Name		
CLEAN-UP	(H) Phone	(W) Phone	Cell Phone
CREW			
OORDINATOR	Home Address		



EMERGENCY PREPAREDNESS TEAM COORDINATORS (CONTINUED)

	Name		
MESSAGES			Cell Phone
COORDINATOR	E-mail		
	Name		
PUBLIC	(H) Phone	(W) Phone	Cell Phone
RELATIONS COORDINATOR	E-mail		
COORDINATION			
	Name		
DONATIONS	(H) Phone	(W) Phone	Cell Phone
COORDINATOR	E-mail		
	Home Address		
	Name		
VOLUNTEERS			Cell Phone
COORDINATOR	E-mail		
	Home Address		
	Name		
OTHER	(H) Phone	(W) Phone	Cell Phone



KEY HOLDERS TO SCHOOL NUTRITION OPERATION

Identify the individuals who will have keys to the school nutrition operation. Post this list in a common location.

ood Service Dire	ector or Manager			
	1. Name			
	Position		E-mail _.	
SCHOOL	(H) Phone	(W) Phone		. Cell Phone
NUTRITION OPERATION	Home Address			
MASTER	2. Name			
KEY(S)				
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
SCHOOL NUTRITION OFFICE KEY(S)	1. Name Position (H) Phone Home Address 2. Name Position (H) Phone	(W) Phone	E-mail _	. Cell Phone



KEY HOLDERS TO SCHOOL NUTRITION OPERATION (CONTINUED)

_				
Food Service Dire	ctor or Manager			
	1. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		_ Cell Phone
REFRIGERATOR	Home Address			
KEY(S)	2. Name			
	Position		E-mail _	
	(H) Phone	(W) Phone		Cell Phone
	Homo Addross			
	Home Address			
	1. Name Position		E-mail _	
MILK COOLER	1. Name Position (H) Phone		E-mail	_ Cell Phone
MILK COOLER KEY(S)	1. Name Position (H) Phone Home Address	(W) Phone	E-mail	_ Cell Phone
	1. Name Position (H) Phone Home Address 2. Name	(W) Phone	E-mail ַ	_ Cell Phone
	1. Name Position (H) Phone Home Address 2. Name Position	(W) Phone	E-mail .	_ Cell Phone



KEY HOLDERS TO SCHOOL NUTRITION OPERATION (CONTINUED)

	ector or Manager			
	1. Name			
	Position		E-mail _	
	(H) Phone	(W) Phone		Cell Phone_
STOREROOM	Home Address			
KEY(S)	2. Name			
	Position		E-mail_	
	(H) Phone	(W) Phone		Cell Phone_
	Home Address			
	1. Name			
	Position		E-mail_	
	(H) Phone	(W) Phone		Cell Phone_
FREEZER KEY(S)		(W) Phone		
	Home Address			
	Home Address 2. Name Position		E-mail_	





LOCAL PUBLIC HEALTH AND STATE AGENCY EMERGENCY CONTACTS

Identify local and State contacts who will assist the school nutrition operation in an emergency. Some examples are public health officials and State agency personnel. Post this list in a common location.

	1. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		_ Cell Phone
PUBLIC HEALTH	Home Address			
OFFICIAL(S)	2. Name			
	Position		E-mail .	
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	_			
	1. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		_ Cell Phone
STATE	Home Address			
AGENCY	2. Name			
	(H) Phone	(W) Phone		Cell Phone





SCHOOL DISTRICT EMERGENCY CONTACTS

Identify school district contacts who will assist the school nutrition operation in case of case emergency. Some examples are principals, teachers, computer support staff, nurses, clerical support staff, bus drivers, student and parent organizations, and custodians.

	1. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		Cell Phone
	I			
S	2. Name			
OR:	Position ————		E-mail -	
Ĭ	(H) Phone	(W) Phone		Cell Phone_
TR/	Home Address			
ADMINISTRATORS	3. Name			
E				
	(H) Phone	(W) Phone		_ Cell Phone _
	Home Address			
	4. Name			
	Position		E-mail -	
	(H) Phone	(W) Phone		_ Cell Phone _
	Home Address			



	1. Name			
	(H) Phone	(W) Phone		
	Home Address			
	2. Name			
	Position		E-mail .	
2	(H) Phone	(W) Phone		Cell Phone
IEACHERS	Home Address			
, ,	3. Name			
		(W) Phone		Cell Phone
	4. Name			
	(H) Phone	(W) Phone		Cell Phone
				·



	1. Name			
뜐	Position		E-mail	
Z	(H) Phone	(W) Phone		Cell Phone
T S	Home Address			-
SUPPORT STAF	2. Name			
PP	Position		E-mail	
SU	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	1. Name			
H	Position		E-mail	
Z	(H) Phone	(W) Phone		Cell Phone
	Home Address			
CLERICAL SUPPORT STAF	2. Name			
РР	Position		E-mail	
SU	(H) Phone	(W) Phone		Cell Phone
O1				-



	1. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		_ Cell Phone
E(S	Home Address			
NURSE(S	2. Name			
Z	Position		E-mail .	
	(H) Phone	(W) Phone		Cell Phone
	1. Name			
Z		(W) Phone		
MA				
FOREMAN	2. Name			
FOREMAN				
	(H) Phone	(W) Phone		Cell Phone



	1. Name			
	Position		E-mail _	
	(H) Phone	(W) Phone		_ Cell Phone
	Home Address			
	2. Name			
<u> </u>	Position		E-mail .	
Š,	(H) Phone	(W) Phone		Cell Phone
A	Home Address			
CUSTODIAN(S)	3. Name			
.S				
J	(H) Phone	(W) Phone		_ Cell Phone
	4. Name			
	Position		E-mail _	
	(H) Phone	(W) Phone		Cell Phone
	Home Address			



1. Name			
(H) Phone _	(W) Phone		Cell Phone
	ess		
2. Name			
Position		E-mail _	
(H) Phone _	(W) Phone		Cell Phone
Home Addr	ess		
3. Name			
(H) Phone _	(W) Phone		Cell Phone
Home Addr	ess		
4. Name			
Position		E-mail _	
(H) Phone _	(W) Phone		Cell Phone
Home Addr	ess		



	1. Name			
Z	Position		E-mail	
2	(H) Phone	(W) Phone		_ Cell Phone
ZA	Home Address			
ORGANIZATION	2. Name			
9				
OR	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	1. Name			
Z	• • • • • • • • • • • • • • • • • • •			
2		(W) Phone		
ZAJ				
ORGANIZATION	2. Name			
9	Position		E-mail	
OR	(H) Phone	(W) Phone		Cell Phone
	Home Address			



	1. Name			
	Position		E-mail _	
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	2. Name ————			
	Position————		— Е-mail —	
M	(H) Phone	(W) Phone		Cell Phone
IER:	Home Address			
OTHERS	3. Name			
	Position		E-mail _	
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	4. Name			
	Position		E-mail _	
	(H) Phone	(W) Phone		Cell Phone
	Home Address			



UTILITY AND COMMUNITY RELIEF ORGANIZATION EMERGENCY CONTACTS

Identify local and State contacts who will assist the school nutrition operation in an emergency. Some examples are public health officials and State agency personnel. Post this list in a common location.

Position		E-mail_	
(H) Phone	(W) Phone		Cell Phone
Home Address			
2. Name			
Position		E-mail_	
(H) Phone	(W) Phone		Cell Phone
Home Address			
_			
1. Name			
Position		E-mail_	
(H) Phone	(W) Phone		Cell Phone
Home Address			
2. Name			
Position		E-mail_	
(H) Phone	(W) Phone		Cell Phone
Home Address			



UTILITY AND COMMUNITY RELIEF ORGANIZATION EMERGENCY CONTACTS (CONTINUED)

1. Name			
(H) Phone	(W) Phone		_ Cell Phone
Home Address			
2. Name			
Position		E-mail _	
(H) Phone	(W) Phone		Cell Phone
Home Address			
1			
1. Name			
Position		E-mail _	
(H) Phone	(W) Phone		_ Cell Phone
Home Address			
2. Name			
Position		E-mail _	
(H) Phone	(W) Phone		Cell Phone
Home Address			



EMERGENCY PREPAREDNESS EVALUATION QUESTIONS (TEMPLATE)

1.	Was the Emergency Response Team available when contacted?
2.	Did the contact directory contain current names and phone numbers?
3.	Did foodservice employees know what to do during the emergency?
4.	What measures were taken to ensure food safety?
5.	Was the amount of food and water adequate?
6.	Were additional food and supplies available from the community resources?
7.	Were volunteers helpful?
8.	How can the existing plan be improved?





STANDARD OPERATING PROCEDURES (SOP) (TEMPLATE)

Instructions: Choose one disruption from your list and practice writing an SOP for that disruption.

Purpose:

The purpose statement indicates why the Standard Operating Procedure is essential and how it fits into the emergency preparedness plan.

Instructions:

The instructions provide a step-by-step description of procedures that should be followed.

Monitor Procedures:

Monitoring is the process of ensuring an operation is following Standard Operating Procedures.

Corrective Actions:

Corrective actions are specific, pre-planned actions that must be taken if a Standard Operating Procedure is not followed.

Suggested Record-Keeping Documents:

Record-keeping is needed to document monitoring and corrective actions taken. Records should be retained for one year (or longer if required by your state).

Verification Procedures:

Verification is the procedure that confirms that an emergency preparedness plan is working according to plan. The supervisor or kitchen manager plays an important role in verification by checking and ensuring that monitoring and documentation are done. The verification process will identify changes that need to be made in the emergency preparedness plan so that it will be effective.





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