PHYSICAL SAFETY AND SECURITY AT SUMMER MEALS SITES

AGENDA

- Welcome
- Setting the Stage
- Discussion Tables
- Report out and large group discussion with notes





PERSPECTIVES ON SAFETY

PERSONAL SAFETY

Personal safety is focusing on how the state agency person can mitigate risk or is there any crime statistics they should be aware of prior to going to a site as example.

SAFETY OF PARTICIPANTS

Participant safety would be policies or procedures to mitigate bullying or if the summer site is by a ravine how to keep kids away from the ravine.

SAFETY OF STAFF

What to do if there are aggressive parents, weather warnings, an aggressor is at the site, etc.



Share with the group any best practices or developed plans your state agency has already for state agency staff safety in general.



Do you use crime statistics as a factor when determining where to place your Program sites? If yes, how do crime statistics factor into your site location evaluation?

- What databases/search engines do you use?
- What type of crime do you prioritize when taking this into account?
- Have you found a successful way to monitor crime in the area on a daily, weekly, or monthly basis?



Have you discussed the option of congregate mobile sites (like a school bus where kids eat, or a food truck model, etc.) instead of traditional sites in certain areas?

How have you handled this?



Discuss, if any, state agency staff issues of personal safety at SFSP or CACFP sites and how the state agency responded with policy or process development.

 Does your SA have written policies or verbal best practices?



Discuss, if any, state agency connections, discussions or partnerships with local or state law enforcement regarding SFSP operations.

 What (if any) crime statistics or metrics are considered when reviewing or approving SFSP site operations?

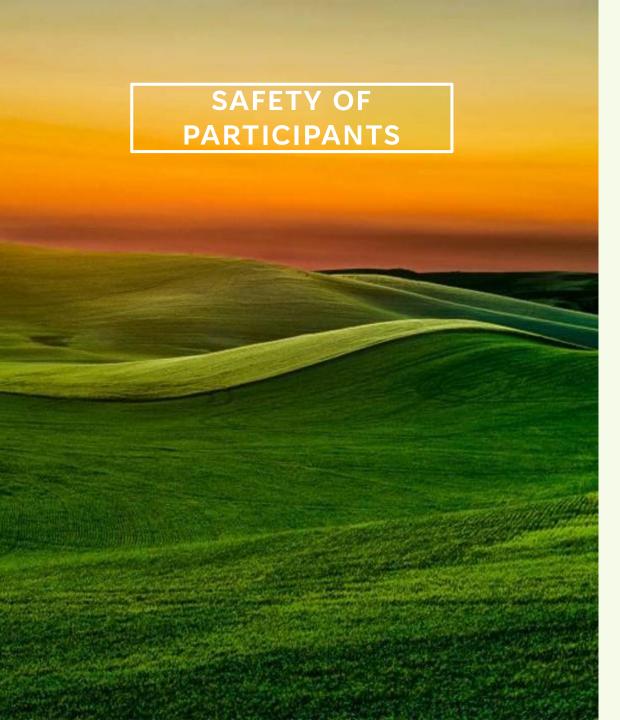


Does the SA (or does the SA require sponsors to) assess the site itself, as well as the general area around the site, to ensure there are no physical safety hazards for participants?

• If the SA is conducting monitoring and assesses that the site is unsafe, what are the SA's procedures?



How do you ensure that the children are safe as they eat their meals, whether they are inside or outside?



In your SA experience, do you know of any sites promote an environment of mutual respect between the participants?



Discuss, if any, state developed guidance or direction given to SFSP sponsors on issues where children at the site are being bullies to other children.



Discuss requirements, if any, that your state has for SFSP sites to connect with local law enforcement.



Does your SA encourage sites to have a person trained in anything (such as CPR, bully prevention strategies, de-escalation techniques, Heimlich maneuver). Other?

As an SA, are you aware of any strategies sponsors have conducted to provide general safety training for site staff?



Are there procedures in place that staff can follow for weather emergencies (e.g., excessive heat, poor air quality, snowstorms, hurricanes, etc.)?



Have sponsor and/or SA staff been trained on what to do in the case of interactions with aggressive parents and strangers?



What, if any, trainings has your state developed or provide to SFSP sponsors and sites regarding staff safety and/or reacting to active aggressors?

- Is there any training provided to the site staff?
- Is this done at the Sponsor level?
- Has the state agency every offered any training like this to the sponsors?
- Do staff know how to respond to criminal activity occurring near or at the site?



Are there any protocols or prompts about site safety on the SFSP application that a sponsor must respond to?



Does your state require sponsors or sites to have Emergency plans (which can include inclement weather, aggressors, medical emergencies etc.)? How do these get reported and discussed?



Does your state have meetings or check-ins with SFSP sponsors to discuss concerns or have you provided guidance on how to report incidents?



ANY FINAL THOUGHTS AND THANK YOU

