# DESIGNING AN **EMERGENCY PREPAREDNESS PLAN**

PLAN DO CHECK ACT

### **CHILD CARE TEMPLATES**



#### **Institute of Child Nutrition**

#### The University of Mississippi

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#### **PURPOSE**

Improve the operation of child nutrition programs through research, education and training, and information dissemination.

#### **VISION**

Lead the nation in providing research, education, and resources to promote excellence in child nutrition programs.

#### **MISSION**

Provide relevant research-based information and services that advance the continuous improvement of child nutrition programs.

#### **Institute of Child Nutrition**

#### The University of Mississippi

This project has been funded at least in part with Federal funds from the U.S. Department of Agriculture, Food and Nutrition Service, through an agreement with the Institute of Child Nutrition at the University of Mississippi. The content of this publication does not necessarily reflect the view or policies of the U.S. Department of Agriculture, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

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Institute of Child Nutrition. (2023). Emergency preparedness plan: Templates for child care. University, MS: Author.

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### **CHAIN OF COMMAND**

To reduce possible confusion, identify the chain of command early in the development stage. Provide a copy of the chain of command to child care center staff. Identify the Emergency Preparedness Team coordinator(s) or other child care center staff who will determine when to activate plan. Include a calling system to ensure a method for contacting everyone. Post the chain of command in a common location at each center. Designate specific responsibilities for each of the Emergency Preparedness Team coordinators.

Na	ame			
(H	) Phone	(W) Phone		Cell Phone
Ho	ome Address			
Na	ame			
Po	sition		E-mail _	
(H	) Phone	(W) Phone		_ Cell Phone
Nā	ame			
Ро	sition		E-mail _	
(H	) Phone	(W) Phone		_ Cell Phone
Hc	ome Address			
Na	ame			
Ро	osition		E-mail _	
(H	) Phone	(W) Phone		_ Cell Phone
Цa	ome Address			

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### **DELEGATION OF TASKS**

This list provides routine tasks of the foodservice operation. Use this list during the time of foodservice disruption. If the designated individual is unavailable to perform the task, the Emergency Preparedness Team coordinator(s) should delegate the task to another individual.

Feeding Site	
Foodservice Director or Manager	
Task	Responsible Individual(s)
Manages the foodservice operation	
Communicates with:	
Local officials	
State officials	
Public officials	
Schedules employees	
Maintains inventory of food,	
Assists in menu planning based on inventory, available utilities, water	
Reports and documents any loss of	
Determines available storage space for donations	
Schedules cleanup	
Schedules volunteers	
Writes thank-you notes to contributors and volunteers	
Prepares and presents certificates	
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### **DRIVERS AND TRANSPORTERS**

Identify local individuals that can assist in transporting food and supplies for the child care center in an emergency. Some examples are bus drivers, truck drivers, food vendors, and factory workers.

1	Name			
_	Company			
	Position		E-mail	
	(H) Phone	(W) Phone	Cell Phone	
	Home Address			
2	Name			
			E-mail	
	(H) Phone	(W) Phone	Cell Phone	
3	Name			
	Company			
	Position		E-mail	
	(H) Phone	(W) Phone	Cell Phone	
	Home Address			
ŀ	Name			
	Company			
	Position		E-mail	
	(H) Phone	(W) Phone	Cell Phone	
	Home Address			
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## EMERGENCY PREPAREDNESS TEAM COORDINATORS

Identify Preparedness Response Team coordinators who can respond in the event of a child care center disruption. Indicate the chain of command. Consider alternate communication measures, such as carriers, as part of the Emergency Preparedness Team.

Feeding Site			
Child Care Center D	Director or Manage <u>r</u>		
	Name		
CHILD CARE	(H) Phone	(W) Phone	Cell Phone
CENTER DIRECTOR			
	Name		
MEAL PRODUCTION COORDINATOR	(H) Phone	(W) Phone	Cell Phone
	E-mail		
	Home Address		
	Name		
INVENTORY/ RECORD	(H) Phone	(W) Phone	Cell Phone
COORDINATOR	E-mail		
	Home Address		
	Name		
<b>FIRST AID</b>	(H) Phone	(W) Phone	Cell Phone
COORDINATOR	E-mail		
KITCHEN	Name		
	(H) Phone	(W) Phone	Cell Phone
CREW			
COORDINATOR	Home Address		
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# EMERGENCY PREPAREDNESS TEAM COORDINATORS (CONTINUED)

	Name		
IMUNICATIONS		(W) Phone	
OORDINATOR	E-mail		
	Name		
PUBLIC	(H) Phone	(W) Phone	Cell Phone
RELATIONS COORDINATOR	E-mail		
COMPINATOR			
	Name		
DONATIONS COORDINATOR	(H) Phone	(W) Phone	Cell Phone
	E-mail		
	Home Address		
	Name		
<b>VOLUNTEERS</b>	(H) Phone	(W) Phone	Cell Phone
COORDINATOR	E-mail		
	Name		
OTHER	(H) Phone	(W) Phone	Cell Phone
	E-mail		



### **KEY HOLDERS TO CHILD CARE CENTER**

Identify the individuals who will have keys to the child care center. Post this list in a common location.

	1. Name			
	Position		E-mail	
CHILD	(H) Phone	(W) Phone		_ Cell Phone _
CARE	Home Address			
ENTER ASTER	2. Name			
(EY(S)				
	(H) Phone	(W) Phone		_ Cell Phone_
	Home Address			
	1. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		_ Cell Phone _
	Home Address			
CHILD CARE ENTER	Home Address			
CARE	2. Name			
CARE ENTER FFICE	2. NamePosition		E-mail .	



### **KEY HOLDERS TO CHILD CARE CENTER**

Feeding Site				
	tor or Manager			
	1. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		_ Cell Phone
REFRIGERATOR	Home Address			
KEY(S)	2. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	1. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		_ Cell Phone
MILK COOLER	Home Address			
KEY(S)	2. Name			
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	-			
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### **KEY HOLDERS TO CHILD CARE CENTER**

Feeding Site				
	ctor or Manager			
	1. Name			
	Position		E-mail _	
	(H) Phone	(W) Phone		Cell Phone
STOREROOM	Home Address			
KEY(S)	2. Name			
	Position		E-mail_	
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	1			
	1. Name			
	Position		E-mail_	
	(H) Phone	(W) Phone		Cell Phone
FREEZER KEY(S)	Home Address			
(-)	2. Name			
	Position		E-mail_	
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
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### LOCAL PUBLIC HEALTH AND STATE AGENCY EMERGENCY CONTACTS

Identify local and State contacts who will assist the child care center in an emergency. Some examples are public health officials and State agency personnel. Post this list in a common location.

	1. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		_ Cell Phone
PUBLIC	Home Address			
HEALTH OFFICIAL(S)	2. Name			
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	-			
	1. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		_ Cell Phone
STATE	Home Address			
AGENCY	2. Name			
	1			
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
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Identify child care center contacts who will assist the child care center in case of an emergency. Some examples are directors, teachers, computer support staff, nurses, clerical support staff, bus drivers, student and parent organizations, and custodians.

	1. Name			
	Position		E-mail	
	(H) Phone	(W) Phone		Cell Phone
	I			
W	2. Name			
OR:	Position ————		E-mail -	
Ĭ	(H) Phone	(W) Phone		Cell Phone_
TR/	Home Address			
<b>ADMINISTRATORS</b>	3. Name			
<b>E</b>				
	(H) Phone	(W) Phone		_ Cell Phone _
	Home Address			
	4. Name			
	Position		E-mail -	
	(H) Phone	(W) Phone		_ Cell Phone _
	Home Address			



	ter Director or Manager			
	1. Name			
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	2. Name			
	Position		E-mail .	
S	(H) Phone	(W) Phone		Cell Phone
ű.	Home Address			
TEACHERS	3. Name			
- 2	Position		E-mail	
	(H) Phone	(W) Phone		Cell Phone
	4. Name			
	Position		E-mail _	
	(H) Phone	(W) Phone		Cell Phone



	1. Name			
뜐				
M	(H) Phone	(W) Phone		Cell Phone
TST	Home Address			
SUPPORT	2. Name			
PP				
COMPUT SUPPORT S	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	1. Name			
뜐	Position		E-mail	
TA	(H) Phone	(W) Phone		Cell Phone
Z	Home Address			
SUPPORT STAF	2. Name			
РР	Position		E-mail	
SU	(H) Phone	(W) Phone		Cell Phone
O1	Home Address			-



Care Cent	er Director or Manager			
	1. Name			
	Position		E-mail	
S	(H) Phone	(W) Phone		_ Cell Phone _
SE(	Home Address			
NURSE(S	2. Name			
Z	Position		E-mail .	
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	1. Name			
MAINTENANCE FOREMAN				
		(W) Phone		
				_
YE	2. Name			
	(H) Phone	(W) Phone		Cell Phone
Ž	(11) 1 110116	` <i>,</i>		_



	er Director or Manager			
Cilia Care Cent	er Director of Manager			
	1. Name			
	Position		E-mail <sub>.</sub>	
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
	2. Name			
	Position		E-mail .	
	(H) Phone	(W) Phone		Cell Phone
A	Home Address			
CUSTODIAN(S)	3. Name			
JS.				
<b>U</b>	(H) Phone	(W) Phone		_ Cell Phone
	Home Address			
	4. Name			
	Position		E-mail _	
	(H) Phone	(W) Phone		Cell Phone
	Home Address			
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(CONTINUED)

Feeding Site \_\_\_\_\_

Child Care Center Director or Manager\_\_\_\_\_

(H) Phone	(W) Phone		Cell Phone
2. Name			
Position		E-mail _	
(H) Phone	(W) Phone		Cell Phone
Home Address			
3. Name			
Position		E-mail _	
(H) Phone	(W) Phone		_ Cell Phone
Home Address			
4. Name			
Position		E-mail _	
(H) Phone	(W) Phone		Cell Phone
Home Address			
(H) Phone	(W) Phone		Cell Pho



	1. Name			
Z	Position		E-mail	
. <b>2</b>	(H) Phone	(W) Phone		Cell Phone
ZAJ	Home Address			
Z	2. Name			
PARENT ORGANIZATI				
OR	(H) Phone	(W) Phone		Cell Phone
	Home Address			•
	1. Name			
Z				
CACFP ORGANIZATIO		(W) Phone		
	2. Name			
<b>D</b>			E-mail	
S.	(H) Phone	(W) Phone		
0				



_	er Director or Manager			
	Position	(W) Phone	E-mail Cell Phone	
OTHER(S)	Position———————————————————————————————————	(W) Phone	— E-mail — Cell Phone —	
ГО	Position(H) Phone	(W) Phone	E-mail Cell Phone	
	Position (H) Phone	(W) Phone	E-mail Cell Phone	
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# UTILITY AND COMMUNITY RELIEF ORGANIZATION EMERGENCY CONTACTS

Identify local and State contacts who will assist the child care center in an emergency. Some examples are public health officials and State agency personnel. Post this list in a common location.

Position		E-mail_	
(H) Phone	(W) Phone		Cell Phone
Home Address			
2. Name			
Position		E-mail_	
(H) Phone	(W) Phone		Cell Phone
Home Address			
٦			
1. Name			
Position		E-mail_	
(H) Phone	(W) Phone		Cell Phone
Home Address			
2. Name			
Position		E-mail_	
(H) Phone	(W) Phone		Cell Phone
Home Address			



# UTILITY AND COMMUNITY RELIEF ORGANIZATION EMERGENCY CONTACTS (CONTINUED)

1. Name			
(H) Phone	(W) Phone		_ Cell Phone
Home Address			
2. Name			
Position		E-mail _	
(H) Phone	(W) Phone		Cell Phone
Home Address			
1			
1. Name			
Position		E-mail _	
(H) Phone	(W) Phone		_ Cell Phone
Home Address			
2. Name			
Position		E-mail _	
(H) Phone	(W) Phone		Cell Phone
Home Address			



# EMERGENCY PREPAREDNESS EVALUATION QUESTIONS (TEMPLATE)

1.	Was the Emergency Response Team available when contacted?
2.	Did the contact directory contain current names and phone numbers?
3.	Did foodservice employees know what to do during the emergency?
4.	What measures were taken to ensure food safety?
5.	Was the amount of food and water adequate?
6.	Were additional food and supplies available from community resources?
7.	Were volunteers helpful?
8.	How can the existing plan be improved?





## STANDARD OPERATING PROCEDURES (TEMPLATE)

Instructions: Choose one disruption from your list and practice writing an Standard Operating Procedure for that disruption.

#### **Purpose:**

The purpose statement indicates why the Standard Operating Procedure is essential and how it fits into the emergency preparedness plan.

#### **Instructions:**

The instructions provide a step-by-step description of procedures that should be followed.

#### **Monitor Procedures:**

Monitoring is the process of ensuring an operation follows Standard Operating Procedures.

#### **Corrective Actions:**

Corrective actions are specific, pre-planned actions that must be taken if a Standard Operating Procedure is not followed.

#### **Suggested Record-Keeping Documents:**

Record-keeping is needed to document monitoring and corrective actions taken. Records should be retained for one year (or longer if required by your state).

#### **Verification Procedures:**

Verification is the procedure that confirms that an emergency preparedness plan is working according to plan. The supervisor or kitchen manager plays an important role in verification by checking and ensuring that monitoring and documentation are done. The verification process will identify changes that need to be made in the emergency preparedness plan so that it will be effective.





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