Buy American: U.S. Agriculture Supporting Healthy School Meals
Pre-Assessment

Four Digit Identifier

1. Including the Buy American provision in the bid specification is important when procuring foods for Federal food assistance programs for all except?
   A. Controls cost and quality
   B. Allows vendor’s product preference
   C. Identifies product specification
   D. Supports the US economy

2. Which product is not a domestic commodity or product?
   A. Peaches from Georgia
   B. Oranges from Florida
   C. Apples from Washington
   D. Mandarin Oranges from China

3. The criteria a district might include to justify instances of accepting nondomestic product substitution is if
   A. the product substitution was identified and approved before the contract was awarded
   B. the product substitution was a bonus buy
   C. the product substitution cannot be sent back to vendor
   D. the product substitution contains 3 extra pounds to the case

4. What is not a way your district ensures in solicitations and contracts the purchases of domestic product to the maximum extent practicable?
   A. Allow vendors to deliver only products that are available
   B. Post Buy American language on district’s website
   C. Develop standard operating procedures
   D. Include specific language in bid specifications and contracts

5. Ways to incorporate a domestic product into the school menu include:
   A. Using USDA Foods.
   B. Substituting a different domestic product if there is a product shortage.
   C. Planning menus to include seasonal, locally grown products.
   D. Implementing all of the above responses.

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The Institute of Child Nutrition