

This project has been funded at least in part with federal funds from the U.S. Department of Agriculture, Food and Nutrition Service through an agreement with the National Food Service Management Institute (NFSMI) at The University of Mississippi. The contents of this publication do not necessarily reflect the views or policies of the U.S. Department of Agriculture, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. government.

The information provided in this publication is the result of independent research produced by NFSMI and is not necessarily in accordance with U.S. Department of Agriculture Food and Nutrition Service (FNS) policy. FNS is the federal agency responsible for all federal domestic child nutrition programs including the National School Lunch Program, the Child and Adult Care Food Program, and the Summer Food Service Program. Individuals are encouraged to contact their local child nutrition program sponsor and/or their Child Nutrition State Agency should there appear to be a conflict with the information contained herein, and any state or federal policy that governs the associated Child Nutrition Program. For more information on the federal Child Nutrition Programs please visit *www.fns.usda.gov/cnd*.

The University of Mississippi is an EEO/TitleVI/Title IX/Section 504/ADA/ADEA Employer.

© 2013, National Food Service Management Institute, The University of Mississippi

Except as provided below, you may freely use the text and information contained in this document for non-profit or educational use providing the following credit is included:

Suggested Reference Citation:

Lartey-Rowser, M. & Lofton, K. (2013). *Determining the Job Functions of Child Care Providers in CACFP Operations*. University, MS: National Food Service Management Institute.

The photographs and images in this document may be owned by third parties and used by The University of Mississippi or The University of Southern Mississippi under a licensing agreement. The universities cannot, therefore, grant permission to use these images. For more information, please contact nfsmi@olemiss.edu.

National Food Service Management Institute The University of Mississippi

Building the Future Through Child Nutrition

The National Food Service Management Institute was authorized by Congress in 1989 and established in 1990 at The University of Mississippi in Oxford and is operated in collaboration with The University of Southern Mississippi in Hattiesburg. The Institute operates under a grant agreement with the United States Department of Agriculture, Food and Nutrition Service.

PURPOSE

The purpose of the National Food Service Management Institute is to improve the operation of child nutrition programs through research, education and training, and information dissemination.

MISSION

The mission of the National Food Service Management Institute is to provide information and services that promote the continuous improvement of child nutrition programs.

VISION

The vision of the National Food Service Management Institute is to be the leader in providing education, research, and resources to promote excellence in child nutrition programs.

CONTACT INFORMATION

Headquarters Administrative Division The University of Mississippi Phone: 800-321-3054 Fax: 800-321-3061 www.nfsmi.org

Education and Training Division Information Services Division The University of Mississippi

6 Jeanette Phillips Drive P.O. Drawer 188 University, MS 38677-0188 Applied Research Division The University of Southern Mississippi 118 College Drive #5060 Hattiesburg, MS 39406-0001 Phone: 601-266-5773 Fax: 888-262-9631

Acknowledgments

WRITTEN AND DEVELOPED BY

Marjuyua Lartey-Rowser, PhD, RD, LD Research Scientist Kristi Lofton, PhD, RD Assistant Director

Applied Research Division The University of Southern Mississippi

NFSMI EXECUTIVE DIRECTOR

Katie Wilson, PhD, SNS

DETERMINING THE JOB FUNCTIONS OF CHILD CARE PROVIDERS IN CACFP OPERATIONS

EXECUTIVE SUMMARY

This project was developed to accomplish the following objectives:

- Identify job duties and responsibilities based on a national collection of job descriptions of child care center directors and staff participating in the Child and Adult Care Food Program (CACFP);
- Perform content analysis of the job descriptions into duties and responsibilities for child care providers;
- Confirm job duties and responsibilities, and then group them into functional areas based on parameters within the food program (meal planning, food purchasing, food preparation, service, nutrition education, wellness environment best practices, and special needs); and
- Validate the job duties and responsibilities of child care center directors and staff.

To accomplish the project objectives, two panels of exemplary CACFP professionals participated in a work-group session and a national review panel to systematically confirm, combine, and create descriptions for job duties and responsibilities for child care center directors and staff participating in the CACFP.

Seven CACFP professionals were chosen to participate in an expert panel, work-group session to accomplish the following: review the wording of each job duty and responsibility, classify statements under the appropriate research-based functional area; and group similar statements into functional areas. Expert panel members reviewed the results of the work-group session using a guided evaluation form. Then, members confirmed the list of job duties and responsibilities.

The modified list of job duties and responsibilities was drafted using the suggestions of expert panel members. A final guided evaluation was completed by a review panel of CACFP personnel, with a response rate of 22.9%. A review and contextual analysis of the national review panel responses resulted in the following actions being taken:

- The number of functional areas was decreased from eight (8) to seven (7);
- The number of job duties and responsibilities was increased from 31 to 59;
- The food safety and sanitation functional area and the health and safety functional areas were combined; and
- A set of definitions for each functional area was developed.

The information gained from this project will be used to provide structure for the development of job descriptions and training modules. It will also be used to identify job functions, training needs, and skills necessary for child care providers.