Manager's Corner

Mise en Place

PROJECT COORDINATOR

Theresa Stretch, MS, RDN, CP-FS

EXECUTIVE DIRECTOR

Aleshia Hall-Campbell, PhD, MPH





Key Area: 2 Operations

Code: 2100 Food Production

Institute of Child Nutrition

The University of Mississippi

The Institute of Child Nutrition was authorized by Congress in 1989 and established in 1990 at the University of Mississippi in Oxford and is operated in collaboration with The University of Southern Mississippi in Hattiesburg. The Institute operates under a grant agreement with the United States Department of Agriculture, Food and Nutrition Service.

PURPOSE

Improve the operation of child nutrition programs through research, education and training, and information dissemination.

VISION

Lead the nation in providing research, education, and resources to promote excellence in child nutrition programs.

MISSION

Provide relevant research-based information and services that advance the continuous improvement of child nutrition programs.

This project has been funded at least in part with Federal funds from the U.S. Department of Agriculture, Food and Nutrition Service through an agreement with the Institute of Child Nutrition at the University of Mississippi. The contents of this publication do not necessarily reflect the views or policies of the U.S. Department of Agriculture, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. government.

The University of Mississippi is an EEO/AA/TitleVI/Title IX/Section 504/ADA/ADEA Employer.

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights; Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

© 2018, Institute of Child Nutrition, The University of Mississippi, School of Applied Sciences

Except as provided below, you may freely use the text and information contained in this document for non-profit or educational use with no cost to the participant for the training providing the following credit is included. These materials may not be incorporated into other websites or textbooks and may not be sold.

Suggested Reference Citation:

Institute of Child Nutrition. (2018). Manager's corner: Mise en place. University, MS: Author.

The photographs and images in this document may be owned by third parties and used by the University of Mississippi under a licensing agreement. The University cannot, therefore, grant permission to use these images.

For more information, please contact helpdesk@theicn.org.

Table of Contents

Professional Standards	1
Introduction	1
Lesson Overview—Questions	
Chic' Penne Recipe	
Chic' Penne Mise en Place Activity	
Chic' Penne Mise en Place Activity Answer Key	
References	C

	Manager's Corner: Mise en Place
_	
iv	

Professional Standards

FOOD PRODUCTION – 2100

Employee will be able to effectively utilize all food preparation principles, production records, kitchen equipment, and food crediting to prepare foods from standardized recipes, including those for special diets.

2110 – Understand and effectively prepare food using a standardized recipe.

Introduction

Manager's Corner: Mise en Place is designed for directors/managers to use in training their staff. Each lesson is roughly 15 minutes. This resource is series one of a continuous set of training resources designed to give directors/managers an easy-to-use lesson plan for training staff in various topics. Manager's Corner: Mise en Place provides a method for using and training with many of the Institute of Child Nutrition's resources. Every lesson plan contains the following:

- learning objective,
- statement explaining the importance of the topic,
- list of materials,
- instructions on how to present the information,
- questions to ask staff, and
- additional resources to strengthen or refresh the knowledge of the director/manager.

	Manager's Corner: Mise en Place
2	
2	

Lesson Overview—Questions

Objective: Identify the importance of mise en place to the success of a foodservice operation.

Why it is important: Mise en place is a time management skill for preparing a recipe in an efficient, organized manner.

Materials:

- Chic' Penne recipe
- Chic' Penne Mise en Place Activity
- Chic' Penne Mise en Place Activity Answer Key

Instructions:

Ask the staff to answer the Questions for staff included in this training. Facilitate the activity.

Questions for the staff:

What is mise en place?

Answer: Mise en place is about having everything in order for food preparation to begin. This includes ingredients, equipment, tools, and the preparation order of steps to be followed. Practicing mise en place reduces preparation time and helps to ensure a quality menu item is served on time.

What are ways to practice mise en place?

Answer: Mise en place begins with a thorough reviewing of the recipe. Assemble all ingredients and supplies before beginning the preparation. Consider chopping and cutting items in advance. For example, an efficient way to prepare a vegetable stir fry is to cut the vegetables in advance. Measure the ingredients before beginning to prepare the recipe. Use a cart for transporting items and plan the clean-up process throughout the meal preparation. Determine the best work flow such as where to place the ingredients on the preparation table, which piece of equipment to use, or grouping recipe ingredients to reduce trips to the dry, refrigerator, and frozen storage areas.

Manager's Corner: Mise en Place

Activity instructions:

Ask staff to review the Recipe for Healthy Kids: Cookbook for Homes award winning Chic' Penne recipe developed by the staff of the Winograd K–8 Elementary school (Greenley, Colorado). Using the information above as a reference, complete the Chic' Penne Mise en Place Activity by creating a list of mise en place steps for this recipe. At the conclusion of the activity, review the Chic' Penne Mise en Place Activity Answer Key.

Chic' Penne Recipe

Main Dish HACCP: #2 Same Day Service

Healthy Kids Award Winning Recipe Recipes for Healthy Kids Cookbook for Schools

lu ave di ente	50	Servings		Servings	Recipes for Healthy Rids Cookbook for Schools
Ingredients	Weight	Measure	Weight	Measure	Preparation Instructions
Penne pasta, multi-grain, dry Granulated garlic Fresh broccoli florets, chopped 1" Frozen, cooked diced chicken, thawed, 1/2" pieces	6 lb. 3 lb 2 oz 2 lb	2 TBSP, 2 tsp			 Bring water to a boil Slowly add pasta. Stir constantly, until water boils again. Cook about 8 minutes or until al dente; stir occasionally. Drain well. DO NOT OVERCOOK. Toss cooked pasta with garlic. Transfer pasta to 2 steam table pans (12" x 20" x 2 1/2"). Cook broccoli for 5 minutes in boiling water. Drain broccoli and toss with remaining garlic. Add broccoli and chicken to pasta. Mix well
Low-sodium chicken broth Salt Ground black pepper Nonfat milk Enriched all-purpose flour Reduced-fat Cheddar cheese, shredded Low-fat mozzarella cheese, low moisture, part-skim, shredded	1 lb 1 lb	1 cup 2 TBSP 1 TBSP 1 tsp 2 qt 3 cups ½ cup 1 qt			 Sauce: Combine broth, salt, pepper, and milk. Bring to a boil, stir constantly. Combine remaining milk with flour and add to broth mixture. Reduce heat to low. Stir constantly for 5 minutes until sauce thickens. Add cheese. Continue to stir until cheese melts. Divide cheese sauce evenly and pour over pasta mixture. Cover with foil and bake: Conventional oven: 350 °F for 8 minutes Convection oven: 350 °F for 4 minutes Critical Control Point: Heat to 165 °F or higher for at least 15 seconds. Critical Control Point: Hold for hot service at 135 °F or higher.

Serving Size	1 Serving Provides	Yield
1.5 cups (2-6 oz. spoodles)	1 oz eq. M/MA, 1/8 cup dark green	K-8: 50 servings
	vegetables, and 1 3/4 oz eq. grains	

Calories	299	Vitamin A	618 IU	Iron	2 mg
Protein	19 gm	Vitamin C	17 mg	Calcium	230 mg
Carbohydrate	44 gm	Fiber	6 gm	Cholesterol	26 mg
Fat	6 gm	Saturated Fat	2gm	Sodium	418 mg

	Manager's Corner: Mise en Place
6	

Chic' Penne Mise en Place Activity

Instructions: Create a list of tasks needed to practice mise en place for the Chic' Penne recipe. Include a list of equipment and ingredients.

Equipment:	
Dry ingredients:	
Ingredients from	
cooler:	
Ingredients from freezer:	
Tasks:	

Chic' Penne Mise en Place Activity Answer Key

Equipment:	Cart
	2 colanders
	2 large pots WITH lids
	2 liquid measuring cups
	Set of dry measuring cups
	Set of measuring spoons
	2 Steam table pans (12"x20"x2.5")
	Saucepan WITH lid
	2- 6 oz spoodles
	Thermometer
	Several mixing spoons
	4 ramekins
	Aluminum foil
Dry ingredients:	Multi-grain dry pasta
	Enriched all-purpose flour
	Low-sodium chicken broth
	Granulated garlic
	Salt
	Pepper
Ingredients from	Low-fat milk
cooler:	Low-fat, shredded cheddar cheese
	Low-fat, part-skim mozzarella cheese
	Fresh, chopped, broccoli florets
Ingredients from	Cooked and diced chicken breast
freezer:	
Tasks:	Read recipe thoroughly.
- Conto	Preheat oven to 350 degrees.
	Measure out granulated garlic, salt, flour, and pepper into ramekins. Divide
	garlic between two ramekins— one with 2 tsp, one with remaining garlic.
	Pour broth in one liquid measuring cup. Pour milk in the second liquid
	measuring cup.
	Fill the two pots with water and place on stovetop.
L	and the pote that trace and place on storetop.

References

United States Department of Agriculture. (2015). Professional standards for school nutrition professionals. Retrieved from http://professionalstandards.nal.usda.gov

United States Department of Agriculture. (2012). Recipe for Healthy Kids: Cookbook for Homes.

Retrieved from https://www.fns.usda.gov/tn/recipes-healthy-kids-cookbook-homes

University of Nebraska–Lincoln. (2017). Use "Mise en Place" to make meal preparation easier.

Retrieved from http://food.unl.edu/use-mise-en-place-make-meal-preparation-easier



The University of Mississippi School of Applied Sciences

> 800-321-3054 www.theicn.org