

# Manager's Corner

## Standardized Recipes

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### **PURPOSE**

Improve the operation of child nutrition programs through research, education and training, and information dissemination.

### **VISION**

Lead the nation in providing research, education, and resources to promote excellence in child nutrition programs.

### **MISSION**

Provide relevant research-based information and services that advance the continuous improvement of child nutrition programs.

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## Professional Standards

### FOOD PRODUCTION – 2100

**Employee will be able to effectively utilize all food preparation principles, production records, kitchen equipment, and food crediting to prepare foods from standardized recipes, including those for special diets.**

2110 – Understand and effectively prepare food using a standardized recipe.

## Introduction

*Manager's Corner: Standardized Recipes* is designed for managers to use in training their staff. Each lesson is roughly 15 minutes. *Manager's Corner: Standardized Recipes* provides a method for empowering managers to train their staff. This lesson plan contains the following:

- learning objective,
- statement explaining the importance of the topic,
- list of materials,
- instructions on how to present the information,
- questions to ask staff, and
- an activity to strengthen or refresh the knowledge of the staff.

## Lesson Overview—Questions

**Objective:** Identify the parts of a standardized recipe.

**Why it is important:** Standardized recipes are critical to the success of your program because they provide consistent results in quality, nutrition contribution, and are critical in managing food costs.

**Materials included in this document:**

- **Standardized Recipes Good Practices Chart**
- **White Chicken Chili Recipe**

**Instruction:**

Ask the staff to answer the questions included in this training. Facilitate the activity.

**Questions for the staff:**

- **What is a standardized recipe?**

**Answer:** A standardized recipe is a recipe that has been tried, adapted, and retried several times for use by a given school nutrition operation. The recipe has been found to produce the same results and yield each time when the exact procedures are used with the same type of equipment and the same quantity and quality ingredients. It is important to test a recipe several times before introducing it as a menu item. A recipe that works in one kitchen may need to be modified for another kitchen. For example, the cooking time of a recipe may differ due to type of available equipment.

- **Is substituting ingredients without approval a good decision to make? Why or why not?**

**Answer:** No, the substituted ingredient can directly impact the nutrient analysis of the recipe, allergic reactions, inventory management, and cost control.

- **How do standardized recipes contribute to the success of any foodservice operation?**

**Answer:** Standardized recipes are the basis for preparing foods for a consistent quality and quantity for any operation.

- **What type of information included on a standardized recipe are good practices?**

**Answer:** Good practices of information to include on a standardized recipe include:

- Recipe Title
- Ingredients
- Preparation instructions
- Temperature, time, and cooking methods
- Recipe yield
- Serving and portion size
- Food safety
- Equipment and suggested tools for serving
- Nutrients per serving or nutrient analysis

**Activity Instructions:**

- Show staff the **Standardized Recipes Good Practices Chart**, and ask them to identify the information to include on a standardized recipe. Ask the staff to compare the chart to the **White Chicken Chili Recipe**. Discuss with staff similarities and differences in the information included on the **Standardized Recipes Good Practices Chart**, the **White Chicken Chili Recipe**, and the recipes used by staff.

# Standardized Recipes Good Practices Chart

Description	Good Practices
<b>Recipe Title</b>	<ul style="list-style-type: none"> <li>Identify title of recipe for reference.</li> </ul>
<b>Ingredients</b>	<ul style="list-style-type: none"> <li>List all recipe ingredients in weights and measures.</li> </ul>
<b>Preparation Instructions</b>	<ul style="list-style-type: none"> <li>Identify the steps necessary to prepare the recipe.*</li> <li>List the order of steps to follow in preparing the recipe.*</li> <li>Read the instructions before preparing the recipe.</li> <li>Check ingredients in advance.</li> <li>Review all preparation and cooking terms with staff to ensure they understand exactly what each means.</li> </ul>
<b>Temperature, Time, and Cooking Methods</b>	<ul style="list-style-type: none"> <li>Identify the cooking temperature, the length of time, and cooking method (i.e., bake, steam).*</li> <li>Identify the Critical Control Points (e.g., 145 °F, 165 °F).</li> <li>Calibrate cooking equipment.</li> <li>Identify the type of cooking equipment (e.g., convection oven, tilting skillet).</li> <li>Adjust for altitudes.</li> </ul>
<b>Recipe Yield</b>	<ul style="list-style-type: none"> <li>Identify the amount (weight or volume and number of servings) of product at the completion of production that is available for service.*</li> <li>Identify the number of servings that the recipe produces in total weight and volume.*</li> <li>Provide a general description (e.g., 25 servings, half steam table pan cut in 5x5 portions).</li> </ul>
<b>Serving and Portion Size</b>	<ul style="list-style-type: none"> <li>Review recipes for the specific contribution of each serving toward the reimbursable meals.*</li> <li>Identify the amount or size of an individual portion in volume and/or weight.*</li> <li>List the weight and volume of the serving when possible.</li> <li>Assess whether the serving size is appropriate for the age/grade being served.</li> </ul>
<b>Food Safety</b>	<ul style="list-style-type: none"> <li>Prepare recipe with good food safety practices. Identify specific cold and hot temperatures (e.g., cooking, holding, serving, cooling, and reheating).</li> <li>Identify the Food Safety Process (e.g., No Cook, Same Day, or Complex Process).</li> <li>Identify specific allergens in the recipes (i.e., milk, eggs, fish, crustacean shellfish, tree nuts, peanuts, wheat, and soybeans).</li> </ul>
<b>Equipment and Suggested Tools for Serving</b>	<ul style="list-style-type: none"> <li>Identify the pans needed for cooking the product (e.g., the length, width, and depth of steam table pans) and serving utensils.</li> </ul>
<b>Nutrients per Serving or Nutrient Analysis</b>	<ul style="list-style-type: none"> <li>Use approved USDA nutrient analysis software.*</li> <li>Check with your State agency to identify specific requirements applicable to your state.</li> </ul>



# White Chicken Chili Recipe

Main Dish

HACCP: #2 Same Day Service

Healthier Kansas Recipe 128

Iowa Gold Star Recipe

Ingredients	100 Servings		_____ Servings		Directions
	Weight	Measure	Weight	Measure	
Onions, yellow, AP Garlic, fresh, minced Chicken, cooked, diced Great Northern Beans, canned, low sodium, undrained Water Chicken Base, low sodium White Pepper Cumin, ground	3 lb 8 oz 5 oz 10 lb  17 oz 4 oz 2 oz	3 ¼ #10 cans   3 Tbsp			<ol style="list-style-type: none"> <li>In a steam jacketed kettle, combine chopped onions, garlic, chicken, beans with liquid, water, chicken base, white pepper, and ground cumin.</li> <li>Simmer for 10 minutes to blend flavors, stirring occasionally.</li> </ol>
Green Chili Peppers, canned, diced Chicken Stock, prepared from low-sodium base	15 oz	1 gal + 2 qt + 1 cup (as prepared)			
Mozzarella Cheese, part skim, shredded	3lb 2 oz				

- Add green chili peppers.
- Add prepared chicken stock and simmer for 10 minutes. Final product should be 4 gal + 2 ¾ qt. Adjust with extra chicken stock if needed.  
**CCP: Heat to 165°F or higher for 15 seconds.**
- Pour into serving pans. Portion with 6 oz ladle (K-8) or 8 oz ladle (9-12).  
**CCP: Hold for hot service at 135°F or higher.**
- Top chili with ½ oz mozzarella cheese at time of service.

Serving Size	1 Serving Provides	Yield
3/4 cup (6 oz spoodle)	2 oz equivalent M/MA + 0.25 cup vegetable, BP	K-8: 100 servings

Calories	240	Vitamin A	108.1 IU	Iron	2.58 mg
Protein	25.36 gm	Vitamin C	4.43 mg	Calcium	166.09 mg
Carbohydrate	25.08 gm	Fiber	5.48 gm	Cholesterol	49.1 mg
Fat	4.46 gm	% Fat	16.7 %	Sodium	238.25 mg
Saturated Fat	2.16 gm	% Saturated Fat	8.1 %		

## References

Institute of Child Nutrition. (2019). *School nutrition S.T.A.R. meal preparation and service instructor's manual*. University, MS: Author.

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